



LESSON TITLE:

Bible Search Extravaganza

SUBJECT/GRADE:

Religion, Language Arts
G3-4 (with adaptation for up to G6)

TOPIC/TARGET:

Finding cited passages by book, chapter and verse.

TOTAL TIME: 20-30 minutes

| TIME | PROCEDURE | SUPPLIES |
|--------------|---|--|
| 2 minutes | <i>Introduction (Attention Grabber):</i> Have a student read today's Scripture verse in <i>LFK</i> . Read the same passage from a <i>New American Bible</i> . Did they know <i>LFK</i> gave them words from the Bible? | Class set of <i>LFK</i> ; several <i>New American Bibles</i> . |
| | <i>Review Current Knowledge:</i> Students should be generally familiar with the Bible's layout—Old and New Testaments, Gospels—and recognize titles of major books. Remind them that Scripture is read at every Mass. | A table listing biblical book titles in order is very helpful. |
| 3 minutes | <i>Present New Information:</i> Direct students to the citations below the devotion. Point out familiar titles. These citations list the verses read at Mass today. (<i>Bonus: Are your students attending Mass today?</i>) | |
| 5-10 minutes | <i>Guided Practice:</i> Select a second daily reading. Lead students to book, chapter and verse in the Bible—individually or in pairs or groups, as needed. | Instructions on page 3 of <i>LFK</i> . |
| 5-10 minutes | <i>Check for Understanding:</i> Observe correct behavior around the room. Have one student read the passage aloud. Process can be repeated with a third citation or on consecutive days. | |
| 5 minutes | <i>Closure:</i> Declare a race! Teacher or partner announces a verse, then displays the citation. The first student to reach the words raises his or her hand (to read them) and is the winner. (<i>Bonus: Look up and read the upcoming Sunday's readings.</i>) | |
| | <i>Student Work/Testing: (options)</i> 1) Fill-in-the-blank verses with citations given. 2) Match verse text to respective citation. 3) Reading assignments by citation with follow-up questions or reflective writing. | Worksheets to be produced by teacher. |

ADAPTATIONS:

Older students able to navigate the Bible can look up verses whose theme corresponds to the day's topic. Concordances, footnotes and various websites aid this research. Scripture is a valuable tool in illuminating Church teachings, initiating discussion and supporting student reports.

NOTES:

LFK uses the 1970 edition of the Psalms and Old Testament, as well as *Lectionary* texts where the wording differs from the *NAB*. This should correspond to what U.S. Catholics hear in Mass. Vetting passages beforehand or reading from a lectionary or missalette may help. Older students may be able to appreciate and reflect on nuances among versions and translations of Scripture.