



LESSON TITLE:

Bible Search Extravaganza

SUBJECT/GRADE:

Religion, Language Arts
G3-4 (with adaptation for up to G6)

TOPIC/TARGET:

Finding cited passages by book, chapter and verse.

TOTAL TIME: 20-30 minutes

TIME	PROCEDURE	SUPPLIES
2 minutes	<i>Introduction (Attention Grabber):</i> Have a student read today's Scripture verse in LFK. Read the same passage from a <i>New American Bible</i> . Did they know LFK gave them words from the Bible?	Class set of LFK; several <i>New American Bibles</i> .
	<i>Review Current Knowledge:</i> Students should be generally familiar with the Bible's layout—Old and New Testaments, Gospels—and recognize titles of major books. Remind them that Scripture is read at every Mass.	A table listing biblical book titles in order is very helpful.
3 minutes	<i>Present New Information:</i> Direct students to the citations below the devotion. Point out familiar titles. These citations list the verses read at Mass today. (<i>Bonus: Are your students attending Mass today?</i>)	
5-10 minutes	<i>Guided Practice:</i> Select a second daily reading. Lead students to book, chapter and verse in the Bible—individually or in pairs or groups, as needed.	Instructions on page 3 of LFK.
5-10 minutes	<i>Check for Understanding:</i> Observe correct behavior around the room. Have one student read the passage aloud. Process can be repeated with a third citation or on consecutive days.	
5 minutes	<i>Closure:</i> Declare a race! Teacher or partner announces a verse, then displays the citation. The first student to reach the words raises his or her hand (to read them) and is the winner. (<i>Bonus: Look up and read the upcoming Sunday's readings.</i>)	
	<i>Student Work/Testing: (options)</i> 1) Fill-in-the-blank verses with citations given. 2) Match verse text to respective citation. 3) Reading assignments by citation with follow-up questions or reflective writing.	Worksheets to be produced by teacher.

ADAPTATIONS:

Older students able to navigate the Bible can look up verses whose theme corresponds to the day's topic. Concordances, footnotes and various websites aid this research. Scripture is a valuable tool in illuminating Church teachings, initiating discussion and supporting student reports.

NOTES:

LFK uses the 1970 edition of the Psalms and Old Testament, as well as *Lectionary* texts where the wording differs from the NAB. This should correspond to what U.S. Catholics hear in Mass. Vetting passages beforehand or reading from a lectionary or missalette may help. Older students may be able to appreciate and reflect on nuances among versions and translations of Scripture.