



LESSON TITLE:

Devotional Time

SUBJECT/GRADE:

Religion, Language Arts, G2-7

TOPIC/TARGET:

Build understanding of faith and habit of private prayer through listening and reflection.

TOTAL TIME:

20-25 minutes

TIME	PROCEDURE	SUPPLIES
	<p><i>Introduction (Attention Grabber):</i></p> <p>God has a message for us every day. He speaks to us in his Word (which is read at daily Mass), and he speaks to us in prayer. At our Baptism, the Holy Spirit entered into us. We can call on our Trinitarian God anytime.</p>	
	<p><i>Review Current Knowledge:</i></p> <p>Children are very aware of what is going on around them. Look for appropriate ways to solicit petitions, or offer up your own for the needs and events of your community.</p>	
5 minutes	<p><i>Present New Information:</i></p> <p>Open <i>LFK</i> to today's date. The class should read the Bible verse and devotion.</p>	Class set of <i>LFK</i> .
5-10 minutes	<p><i>Guided Practice:</i></p> <p>Offer any helpful context to the Scripture. Ask students to share their reactions to the devotion. Several may tell of similar experiences (<i>see Adaptations, below</i>). If so, apply the lesson of Scripture to some of those circumstances.</p>	
5-10 minutes	<p><i>Check for Understanding:</i></p> <p>Ask students what advice or perspectives they can gain from God's Word. What would (or should) they do if they were characters in the Bible story or their classmates (if using student reactions)?</p>	
5 minutes	<p><i>Closure:</i></p> <p>Read the closing prayer or propose an action that would illustrate today's message. (This could be a simple offering or an entire class project.)</p>	
	<p><i>Evaluate Learning:</i></p> <p>Familiarity with Scripture should be observed over time. Encourage students to pray at home and share devotions and messages with friends and family.</p>	

ADAPTATIONS:

- Younger children will prefer to be read to. Older students can lead the daily reflections (or complete it in groups or at home).
- Reactions can—and should—vary in format. Allow students to express themselves aloud, in writing, artistically, etc.

NOTES: